**Dual Enrollment Best Practices Ongoing Notes-Peoria**

***Q4 Meeting Notes (June 27)***

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| **Group Attendees** | Michelle (GCC), Jahnvi Patel, Karina Soriano, Lisa Norwood, Pearl E. |
| **Best Practices: MPS Enrollment and Teacher Survey** | |
| Notes, Questions, Wonderings: | MPS begins DE process in April with list of eligible DE students, support from MCC Embedded Advisors |
| **Summer Strategic Planning:** | |
| What are 3-5 tasks for a summer checklist: | [Jamboard Notes](https://jamboard.google.com/d/1ZeqfT9fd9N7yalInUbgAbGHEpARdGQsQhRMMcSUOVkU/viewer?f=3) |
| What resources are needed? |  |
| How can EEAZ support access to resources or supporting partnerships? |  |
| Anything from other teams you would like to add? |  |
| **EEAZ Coach Discussion (whole group discussion)** | |
| How can our coaches support? | Workshops for parents and students that can be shared across districts |
| **Review Team Commitments** | |
| What progress has been made in implementing this practice? | Last meeting with PUSD was in December. |
| What barriers are you running into? | Teams Access was an identified barrier. |
| What support is needed and from who? | Michelle (GCC) will share a checklist that has all the documents that will give CCC access to support students with the enrollment process |
| Are there any overlapping tasks on your Summer DE Checklist? | Yes – strategic focus on supporting students with DE enrollment |
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***Q3 Meeting Notes (March 24)***

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| **Group Attendees** | N/A |
| **Data Discussion Guide:** | |
| 1. What do you immediately notice? Wonder? |  |
| 2. What kind of data would be helpful to know to drive your work? |  |
| 3.What is the process in your district for teachers to become dual enrollment qualified? |  |
| **Best Practices Discussion Guide:** | |
| **Barry Goldwater High School** | **Funding Support/Registration Timeline**  Recycled funds back into DE -- McKinney Vento, DTAP, FTSE  Counselor informs students that money is available and works with students 1:1 to enroll with needed paperwork  Team approach on campus to support students – Resource Center  Use intervention time to enroll  Train teachers to support students in completing applications  Have all students apply for school funds first |
| What would need to happen to implement this strategy/best practice with our school and community college partner? |  |
| What are the barriers that need to be addressed? |  |
| What resources would be needed? |  |
| Which people would need to be in support? |  |
| **Mesa Public Schools** | **Strategic Plan**  **Graduation Plus (earned college credits)**  DE enrollment timeline April/May prior year  Focus on universal access to Eng 101/102 HIS 103/104 --(students experience success in these courses)  Target students who are already in the course  Put matched DE courses in high school pathways  Recruitment of teachers in these areas |
| What would need to happen to implement this strategy/best practice with our school and community college partner? |  |
| What are the barriers that need to be addressed? |  |
| What resources would be needed? |  |
| Which people would need to be in support? |  |
| **Review of Team Commitment Discussion Guide** | |
| What progress has been made in implementing this practice? |  |
| What barriers are you running into? |  |
| What support is needed and from who? |  |
| **Teams Next Steps** | |
| Identify 2-3 action steps your team can take between now and our next meeting to move your work forward. |  |
| Identify any barriers and resources needed to support action steps |  |

***Q2 Meeting Notes (December 23)***

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| **Group Attendees** | Peoria/GateWay CC |
| **Team Best Practice/Strategy** | Administration and Planning |
| **What would need to happen to implement this strategy/best practice at our school/district?** | Importance of DE and awareness |
| **What are the barriers that need to be addressed?** | data sharing/IT department  documents are not completed from GCC.  block schedule  Teams Access |
| **What resources would be needed?** | Documents need to be shared  Time to collaborate with other school districts |
| **Which people would need to be in support?** | School and district leadership |
| **Additional thoughts, concerns, questions?** |  |